

社會暨政策科學學系(大學部) 教育目標及基本核心能力

Educational Targets and Core Skills for the Undergraduates Department of Social and Policy Sciences

目標 Targets	核心能力 Core Skills	核心能力指標 Core Skills Criteria	說明 Illustration
<p>深化社會科學之基本涵養 To enhance sensibilities for the social sciences</p>	<p>學生運用所學，觀察並分析社會現象與政策議題 Students can observe and analyze social phenomena and policy events with the learned skills.</p>	<p>1. 獨立或分組撰寫對於社會現象觀察或是應用社會學理論分析之報告一篇 An individual or team report of observation on or analysis of social phenomena</p>	
<p>強化社會學與政策科學之方法訓練與應用 To enhance methodological training and application of social and policy sciences</p>	<p>學生具備整合跨領域議題的知識與公共論述的能力 Students acquire interdisciplinary knowledge and capabilities for public discourse.</p>	<p>1. 獨立撰寫具跨領域議題之實習報告一篇(字數至少 4,000 字，照片不超過四分之一的篇幅) An individual report paper on an interdisciplinary topic (no less than 4,000 words, with graphs and pictures no more than one fourth of the length in total)</p> <p>2. 獨立或分組撰寫應用質化與量化研究方法之報告一篇 An individual or team report using qualitative and quantitative methods</p> <p>3. 參加學生職涯能力工作坊 2 次以上 Attendance of more than two workshops</p>	
<p>加強社會關懷與國際視野 To expand social care and the world vision</p>	<p>學生具備從事社會實踐的熱情與拓展國際視野的能力 Students acquire passions for social practice and abilities to broaden the worldview.</p>	<p>1. 參與或協助具有社會關懷性質之實習工作 Participation of or assistance in work of social care</p> <p>2. 通過全民英檢中級或同級之其他外國語言檢定 An above intermediate level achievement in GEPT or the equivalent in proficiency tests of the other foreign languages</p> <p>3. 參與國際交流或兩岸交流性質</p>	

		<p>之活動或研習二場</p> <p>Participation in two international or cross-strait exchanges or study programs</p>	
<p>針對社會議題，培養思考與批判能力</p> <p>To cultivate critical thinking on social issues</p>	<p>學生具備獨立思考與批判社會議題之能力</p> <p>Students acquire capabilities for independent thinking and critical analysis of social issues.</p>	<ol style="list-style-type: none"> 1. 擔任班級、學系、學院、社團或非營利組織之服務工作或活動，且擁有溝通與談判經驗 Working experiences in servicing the class, department, faculty, student associations or NGO organizations as well as in communication and negotiation 2. 參與社區總體營造、社會運動、民間團體、志願服務的實踐活動四場 Participation in four activities of community building, social movement, and voluntary services 3. 參與本系學系導師活動或其他專題演講活動 Participation in the department's advisory activities or talks 4. 參與青年領袖營、思辯研習營、社會議題學術會議等 2 場 Participation in two leader camps, thinking workshops, or academic conferences 	
<p>培養專業倫理鍛鍊團隊合作精神</p> <p>To cultivate professional ethics and capacities for team cooperation</p>	<p>學生具備敬業樂群之態度及團隊合作之經驗</p> <p>Students acquire capabilities and experiences for cooperation.</p>	<ol style="list-style-type: none"> 1. 撰寫有關專業倫理或敬業樂群之學習報告或心得分享一篇。A written report on professional ethics or team cooperation 2. 參加有關團隊合作之營隊、演講或工作坊 1 次。Participation in at least one camp, talk or workshop on team cooperation 3. 撰寫經典五十有關倫理方面的心得報告 1 篇。A written report on ethics based on one work from Canon 50 	